

Dougherty Valley HS Chemistry
Chapter #8 – Review Topics and One Pager

Review Topics and One Pager Instructions on back of this paper. Do the One Pager on this side of the page.

S-24

Name:

Period:

Seat#:

Dougherty Valley HS Chemistry Chapter #8 – Review Topics and One Pager

This is a general list of some of the topics we have covered this chapter. These are suggested study topics, not a definitive list. You can/will be assessed on not just whether you have memorized the material, but also if you can apply the information to a new scenario/situation/context/example. Remember – there is a difference between “knowing” something and truly “understanding” something – memorization vs applying!

- Limiting Reagent
- Stoichiometry
- Percent Composition
- Empirical Formulas
- Determining Molecular Formulas
- ~~Combustion Analysis with things such as C, H, O, N~~

One Pager Instructions

A one-pager is a written **and** graphic interpretation of what you’ve learned presented on a single sheet of paper. In this case, you will demonstrate that you have successfully practiced strategies commonly used by effective learners. The one-pager will help showcase your thoughts and will provide a reference for later review or further study of the topics.

Guidelines:

- Fill the entire paper - minimize the white space in a meaningful way!
- Must represent all topics from chapter.
- Writing must be in ink, no pencil.
- Use color for illustrations.
- Include all required information (arrange it on page any way you choose).
- Must show higher level THINKING and PROCESSING of the information, not just regurgitating every fact you learned.
- Needs to show a high level of effort, detail, thought, and care. This is not something you scribble out during brunch before class starts!
- Must be clear, easy to read, understandable

Required Information – MUST LABEL SECTIONS AND USE BOXES TO SEPARATE SECTIONS

- Chapter number and title
- Five most important vocabulary words/terms
- Key equations (with names of equations if applicable).
- List of key big concepts/topics (not vocab words)
- Explanations of words or ideas that correspond to the chapter
- A “warning” or “tips” section
- Visual representations of the important aspects of the chapter
- Two higher level questions about the concepts INCLUDING answers. These are not *calculations* to solve.
- Two annotated/explained “representative practice problems” for any topics related to math. Needs to be more than just listing the steps – that isn’t explaining anything! If no math in the chapter then does not need to be included.

| 5 | 4 | 3 | 2 | 1 | 0 |
|--|---|--|---|---|----------|
| All expectations and required elements were followed/included | Many expectations and required elements followed/included | Some expectations and required elements were followed/ included. | Few of the expectations and required elements were followed/ included. | Very few of the expectations and required elements were followed/ included. | |
| Elements done in an extremely detailed and high level manner. | Elements done in a detailed and high level manner. | Elements lacking detail or not done in a high level manner. | Elements significantly lacking detail or not done in a high level manner. | Elements significantly lacking detail or not done in a high level manner. | |
| Demonstrates deep and substantial understanding of the material. | Demonstrates a significant understanding of the material. | Demonstrates a moderate understanding of the material. | Demonstrates a superficial understanding of the material. | Does not demonstrate understanding of the material. | |
| A significant honors level effort and detail shown. | An attempt at an honors level effort and detail shown. | A greater attempt at an honors level effort and detail needed. | A greater attempt at an honors level effort and detail needed. | A greater attempt at an honors level effort and detail needed. | |